

Period: _____

Teacher: _____

CRQ Type: Turning Point Checklist

Student	(Document 1) Historical circumstances / Geographic context	(Document 2) Info about bias, POV, audience, purpose	(Document 2) Address reliability for <u>a specific use</u>	(Document 1 and 2) Identify a turning point	(Document 1 and 2) Explain why a turning point
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